

# Angol szóbeli felvételi mindkét korosztálynak:

Jelen vannak: a vizsgázó diák, 2 angol szakos tanár, 1 diák az intézményből (A tanulóval lehet bent kísérő)

**1, Beszélgetés:** Angolul folyik a társalgás az első pillanattól kezdve.

10 perces beszélgetés két, a diák által kihúzott témáról. A téma kifejtését önállóan kezdi a tanuló, majd érdeklődő kérdések szakítják meg a monológot. A cél a beszélgetés, nem a beszéd-monológ mondása.

A beszélgetés során figyeljük a szóincset, a kiejtést, a kommunikációs készséget és a nyelvhelyességet.

**Mindkét korosztálynak az alábbiak a kijelölt témák:**

- 1, Introduction, family, relationship
- 2, Family festivals, Christmas, birthdays, name days, Easter
- 3, School
- 4, Daily routine, meals, learning
- 5, Home and housework
- 6, Hobbies, free time activities
- 7, Healthy way of life, sport
- 8, Travelling, transport, going on holiday
- 9, Weather, seasons, clothes
- 10, Computer, Internet

**2,** A szóbeli megmértetés mellett **egy szövegértési feladat** is vár a diákokra. Ez a hatodikosoknál A2-es szintű, míg a 8. évfolyamosoknál B1-es szintű feladatokat takar.

## 6. évfolyam:

- Maximum 10 nagyon rövid szöveg, amihez állítások kapcsolódnak. El kell dönteni, hogy melyik igaz a rövid szövegre. A szövegek szóincse A2-es szintű. Ez a feladat csak a típust demonstrálja.



**Holiday job**

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 CITY MUSEUM

What does this advertisement say?

- A, You can learn different languages here.
- B, You can work here only in the summer break.
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-Rövid leírások helyzetekről, emberekről stb. A maximum 10 felírt állításhoz, kérdéshez melyik leírás párosítható? -erre a kérdésre kell keresni a választ. A szövegek szóincse A2-es szintű. A feladat csak a típust demonstrálja.

**Are you a HEALTHY EATER?**  
What do you eat in a typical day?



**Johnny Smith**  
**Breakfast** two slices of toast with butter and marmalade  
**Lunch** two cheese and ham sandwiches  
**Dinner** a burger with chips  
**Snacks** crisps  
**Drinks** coffee, milk and lemonade

*I don't like vegetables very much and I never eat fruit or salads. I usually eat two or three packets of crisps a day. You hear a lot about healthy eating, but I just eat the things that I like.*

**Emma Wright**  
**Breakfast** a cup of black coffee  
**Lunch** a bowl of vegetable soup and a bread roll  
**Dinner** pasta or rice with tomatoes and a small salad  
**Snacks** yoghurt, nuts and fruit  
**Drinks** mineral water

*I'm a vegetarian, so I don't eat meat and I don't eat fish either, because I don't like it. There are people who say that I don't eat enough, but I don't think about food very much.*

**Gabi Malone**  
**Breakfast** a bowl of cereal with sugar and milk  
**Lunch** tuna and a salad; a chocolate bar  
**Dinner** chicken or fish with a jacket potato and vegetables  
**Snacks** cakes, biscuits and sweets  
**Drinks** tea, orange juice and milk

*I don't eat a lot of meat, except chicken. I prefer fish. I try to avoid things that are bad for you, like crisps and chips, but I sometimes have a pizza.*

- 1, Who does not eat meat? .....
  - 2, Who has toast for breakfast?.....
  - 3, Who does not eat anything for breakfast? .....
  - 4, Who drinks tea?
- ....

## 8. évfolyam:

-Maximum 10 nagyon rövid szöveg, amihez állítások kapcsolódnak. El kell dönteni, hogy melyik igaz a rövid szövegre. A szövegek szóincse B1-es szintű. A feladat csak a típust demonstrálja.



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-Összefüggő, B1-es szóincsű szöveg alapján kell a kérdésekre kiválasztani a helyes választ. A feladat csak a típust demonstrálja.

## Reading text: Robot teachers

If you think of the jobs robots could never do, you would probably put doctors and teachers at the top of the list. It's easy to imagine robot cleaners and factory workers, but some jobs need human connection and creativity. But are we underestimating what robots can do? In some cases, they already perform better than doctors at diagnosing illness. Also, some patients might feel more comfortable sharing personal information with a machine than a person. Could there be a place for robots in education after all?

British education expert Anthony Seldon thinks so. And he even has a date for the robot takeover of the classroom: 2027. He predicts robots will do the main job of transferring information and teachers will be like assistants. Intelligent robots will read students' faces, movements and maybe even brain signals. Then they will adapt the information to each student. It's not a popular opinion and it's unlikely robots will ever have empathy and the ability to really connect with humans like another human can.

One thing is certain, though. A robot teacher is better than no teacher at all. In some parts of the world, there aren't enough teachers and 9–16 per cent of children under the age of 14 don't go to school. That problem could be partly solved by robots because they can teach anywhere and won't get stressed, or tired, or move somewhere for an easier, higher-paid job.

Those negative aspects of teaching are something everyone agrees on. Teachers all over the world are leaving because it is a difficult job and they feel overworked. Perhaps the question is not 'Will robots replace teachers?' but 'How can robots help teachers?' Office workers can use software to do things like organise and answer emails, arrange meetings and update calendars. Teachers waste a lot of time doing non-teaching work, including more than 11 hours a week marking homework. If robots could cut the time teachers spend marking homework and writing reports, teachers would have more time and energy for the parts of the job humans do best.

Choose the best answer.

1. It's easy to think robots ...
  - a. will replace people even if we don't like the idea.
  - b. are more capable than people and it's true.
  - c. can do less than people but it's not always true.
2. Anthony Seldon thinks teachers in the future will ...
  - a. help robots in class.
  - b. teach knowledge to students.
  - c. no longer exist.
3. Robots will probably never ...
  - a. have human understanding of emotions.
  - b. be a popular choice for teachers.
  - c. be intelligent enough to work in education.
4. Some parts of the world ...
  - a. pay robots to teach.
  - b. already use robots in teaching jobs.
  - c. have a shortage of teachers.
5. Teachers ...
  - a. work harder than office workers.
  - b. have less help than office workers.
  - c. leave their jobs to become office workers.
6. Robots could ...
  - a. empathise with students.
  - b. mark homework.
  - c. prepare lessons.

A szövegértési feladatok megoldására a szóbeli vizsga előtt kerül sor az arra kijelölt teremben.

A feladatok megoldására 20 perc áll rendelkezésre.

**Jó felkészülést kíván az angol munkaközösség!**